ACCJC Annual Report 2023

2. General Information

Confirm college name:

San Diego Miramar College

Name of individual preparing report:

Daniel R. Miramontez

Phone number of person preparing report:

619-388-7308

Email of person preparing report:

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3. Enrollment Data: Unduplicated Headcount

2019-2020

23,997

2020-2021

24,202

2021-2022

21,756

4. Enrollment Data: Unduplicated Headcount

5b. If your institution experienced an increase (or decrease) in enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

N/A

5. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

2019-2020

22,557

2020-2021

22,503

2021-2022

20,697

6. Enrollment Data: Degree-applicable Enrollment (Credit Courses Only)

6b. Please list any individual degree applicable credit program which has experienced an increase (or decrease) of 50% or more in the last year.

N/A

7. Enrollment Data: Distance Education

7. Do you offer Distance Education?

Yes

8. Enrollment Data: Distance Education

2019-2020

8,526

2020-2021

20,590

2021-2022

15,088

9. Enrollment Data: Distance Education

7c. If your institution experienced an increase (or decrease) in distance education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

Yes, the 2020/21 academic year experienced a 141.50% increase due to Covid-19.

10. Enrollment Data: Correspondence Education

8. Do you offer Correspondence Education?

No

11. Enrollment Data: Correspondence Education

2019-2020

2020-2021

2021-2022

12. Enrollment Data: Correspondence Education

8c. If your institution experienced an increase (or decrease) in correspondence education enrollment of more than 50% in a single year, please explain below (Enter N/A if this does not apply to your institution.)

13. Federal Data

9. List the current Graduation Rate per the US Education Department College Scorecard:

21%

10. If your college relies on another source for reporting success metrics, please identify the source (select one).

College established dashboard

11. Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.

https://public.tableau.com/app/profile/miramar.research/viz/PREDD201516-202122/CoverPage

14. Institution-Set Standards: Course Completion Rates

12. Course Completion Rates

	2019-20	2020-21	2021-22
12a. List your Institution-Set Standard (floor) for successful student course completion rate:	73%	77%	77%
12b. List your stretch goal (aspirational) for successful student course completion rate:	76%	78%	78%
12c. List the actual successful student course completion rate:	78%	78%	75%

15. Institution-Set Standards: Certificate Completion

13. Type of Institute-set standard for certificates (Please select one option from the menu):

Number of certificates

If Number-other or Percent-other, please describe:

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:	411	447	447
13b. List your stretch goal (aspirational) for certificates:	493	578	578
13c. List actual number or percentage of certificates:	474	532	690

13. Certificates

	2019-20	2020-21	2021-22
13a. List your Institution-Set Standard (floor) for certificates:			
13b. List your stretch goal (aspirational) for certificates:			
13c. List actual number or percentage of certificates:			

16. Institution-Set Standards: Associate Degree Completion

14. Type of Institute-set standard for degrees awarded (Please select one option from the menu):

Number of degrees

If Number-other or Percent-other, please describe:

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:	633	756	756
14b. List your stretch goal (aspirational) for degrees:	867	1,065	1,065
14c. List actual number or percentage of degrees:	951	1,162	1,117

14. Associate Degree (A.A./A.S.)

	2019-20	2020-21	2021-22
14a. List your Institution-Set Standard (floor) for degrees:			
14b. List your stretch goal (aspirational) for degrees:			
14c. List actual number or percentage of degrees:			

17. Institution-Set Standards: Baccalaureate Degree Completion

15. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No

18. Institution-Set Standards: Baccalaureate Degree Completion

15a. Type of Institute-set standard for bachelor degrees awarded (Please select one option from the menu):

If Number-other or Percent-other, please describe:

15. Bachelor's Degrees (B.A./B.S.)

	2019-20	2020-21	2021-22
15a. List your Institution-Set Standard (floor) for bachelor degrees:			
15b. List your stretch goal (aspirational) for bachelor degrees:			
15c. List actual number or percentage of bachelor degrees:			

15. Bachelor's Degrees (B.A./B.S.)

19. Institution-Set Standards: Transfer

16. Type of Institute-set standard for transfers (Please select one option from the menu):

Number of transfers

If Number-other or Percent-other, please describe:

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	788	758	758
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	846	1,312	1,312
16c. List actual number or percentage of students who transfer to a 4-year college/university:	1,498	1,511	1,523

16. Transfer

	2019-20	2020-21	2021-22
16a. List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:			
16b. List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:			
16c. List actual number or percentage of students who transfer to a 4-year college/university:			

20. Institution-Set Standards: Licensure Examination Pass Rates

17. Examination pass rates for programs in which students are required to pass a licensure or other similar examination in order to work in their field of study:

Program

Emergency Medical Technician

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

90%

2019-20 Pass Rate

83%

2020-21 Pass Rate

89%

2021-22 Pass Rate

87%

Program

Medical Lab Technician

Exam (National, State, Other)

National

Institution-Set Standard (%) (Floor)

75%

Stretch (Aspirational) Goal (%)

85%

2019-20 Pass Rate

82%

2020-21 Pass Rate

94%

2021-22 Pass Rate

75%

21. Institution-Set Standards: Job placement rates

18. Job placement rates for students completing certificate programs and CTE (career-technical education) degrees for last three years available data:

Program

Accountancy

Institution-Set Standard (%) (Floor)

67%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

72%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

Program

Administration of Justice

Institution-Set Standard (%) (Floor)

89%

Stretch (Aspirational) Goal (%)

90%

2019-20 Job Placement Rate

89%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

Program

Automotive Technology

Institution-Set Standard (%) (Floor)

67%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

76%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

Program

Aviation Maintenance

Institution-Set Standard (%) (Floor)

67%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

75%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

Program

Aviation Operations

Institution-Set Standard (%) (Floor)

67%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

72%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

Program

Biotechnology

Institution-Set Standard (%) (Floor)

80%

Stretch (Aspirational) Goal (%)

85%

2019-20 Job Placement Rate

85%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

Program

Business Administration

Institution-Set Standard (%) (Floor)

67%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

75%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

Program

Child Development

Institution-Set Standard (%) (Floor)

67%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

72%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

Program

Diesel Technology

Institution-Set Standard (%) (Floor)

67%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

90%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

Program

Exercise Sciences - Personal Training - Yoga

Institution-Set Standard (%) (Floor)

66%

Stretch (Aspirational) Goal (%)

75%

2019-20 Job Placement Rate

73%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

Program

Fire Technology

Institution-Set Standard (%) (Floor)

87%

Stretch (Aspirational) Goal (%)

90%

2019-20 Job Placement Rate

87%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

Program

Medical Laboratory Technology

Institution-Set Standard (%) (Floor)

84%

Stretch (Aspirational) Goal (%)

88%

2019-20 Job Placement Rate

83%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

Program

Paralegal

Institution-Set Standard (%) (Floor)

67%

Stretch (Aspirational) Goal (%)

70%

2019-20 Job Placement Rate

86%

2020-21 Job Placement Rate

0%

2021-22 Job Placement Rate

0%

22. Additional Comments

19. Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

For item 18, a response of 0% indicates that data is either not available for a program due to time lags in receiving data or the data were not reliable. TOP 4 used to identify programs via LaunchBoard. The LaunchBoard, a statewide data system supported by the California Community Colleges Chancellor's Office and hosted by Cal-PASS Plus, provides data on progress, success, employment, and earnings outcomes for California community college students. The LaunchBoard system was determined to be the most thorough source of employment outcome data available for this report.

23.

By submitting this report on behalf of my institution, I confirm that the data and information contained herein is accurate and correct to the best of my knowledge. The institution acknowledges that knowingly submitting false or inaccurate data may result in notification to the U.S. Department of Education and/or accreditation action.

Check to confirm and acknowledge